### Ensuring Equity in ESSA The Role of N-...

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# Ensuring Equity in ESSA: The Role of N-Size in Subgroup Accountability

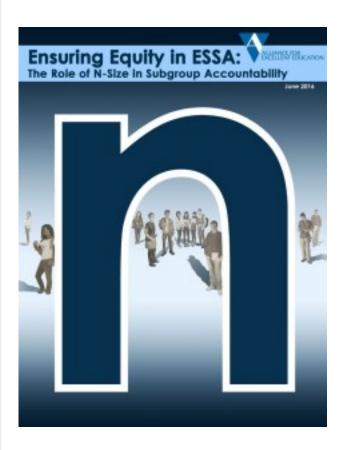
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Under current education law, states are responsible for setting the minimum number of students needed to form a student subgroup for federal reporting and accountability purposes. This required student subgroup size is commonly referred to as the state-set "n-size."

This report recommends that states set their n-size as low as possible (ten or fewer students) to maximize identify student subgroups with low academic performance and/or low high school graduation rates and provide targeted interventions to support the schools those students attend. Specifically, states should not require a subgroup to include more than ten students in order to include that subgroup for reporting and accountability purposes.

Read the press release.

the number of student subgroups

created. This will ensure that states

Alliance for Excellent Education and more than thirty civil rights, disability, and data-focused organizations urging the U.S. Department of Education to decrease its proposed n-size threshold from thirty to ten in the final Every Student Succeeds Act accountability regulations.

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